

6- 21- 2016

Attendees:

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SKILLS COMMITTEE GOALS AND OBJECTIVES 2015 - 2017

GOAL 2: THE NORTH SHORE WIB WILL STRATEGICALLY UTILIZE RESOURCES AND FULLY ENGAGE THE BUSINESS SECTOR AND EDUCATORS (BOTH K-12 AND ADULT) TO CLOSE THE SKILLS GAP THAT EXISTS BETWEEN AVAILABLE WORKERS AND EMPLOYERS.

MAJOR THEMES

1. PROVIDE TRAINING FOR EDUCATORS AND OTHER TRAINING STAKEHOLDER ON COMPANY SKILL NEEDS AND OTHER LABOR MARKET INFORMATION.
2. ASSIST EDUCATORS TO UTILIZE NEW AND BETTER WAYS TO HELP ADULT LEARNERS LEARN EFFICIENTLY AND SUCCESSFULLY
3. ADVOCATE FOR THE PROVISION OF CREDIT FOR NON-CREDIT PROGRAMS AND FOR TRANSFERABLE COURSES AND CREDIT FOR LIFE EXPERIENCE
4. TRAIN CAREER CENTER STAFF ON BETTER SERVICE CUSTOMERS IN RELATION TO BOTH LMI AND NEW WAYS TO PROVIDE TRAINING
5. HELP COMPANIES DEVELOP CAREER PATHWAYS AND ANALYZE THEIR SKILL NEEDS IN RELATION TO LEVELS OF EDUCATION AND EXPERIENCE REQUIRED FOR HIRING

Tasks for 2016

- A. Continue LMI training and information sessions with ABE providers and other workforce training vendors
- B. Investigate the possibility of at least one non-credit program being offered to career center customers having credit offered as an outcome to begin educational pathway
- C. Tours of companies set up for ABE providers and their students - proving adult learners with opportunity to see new workplace environment in a critical industry

- D. Provide data and analysis on occupations and industries that have left area as well as new occupations developing –shared with educational providers to refine programming
- E. Continue to documented cases on new programming happening in the region that is innovative and meets the needs of employers

Objective #1: Collaborate with educational and training partners to increase available resources and align policies so that employer and worker needs are met.

Activity:	Timeframe:	Benchmarks/Indicators of Success	Updates
<p>Strengthen connection between Adult Ed and companies through various means including company tours, seminars, business speakers, etc. in order to help adult education providers teach current skills and better prepare students for successful transition to college and work.</p>	<p>2015 – 2017</p>	<ul style="list-style-type: none"> - 2 Tours per year of companies for Adult Basic Education providers staff - Establish speaker series for providers to learn about businesses needs and LMI 	<p>The committee reviewed the proposed goals for FY17. Discussion ensued on setting up forums to inform partners on the tools available and continuing current efforts such as LMI info sessions, researching best practices, creating educational pathways, documenting programming, and surveying providers.</p> <p>The WIB has started an analysis of occupational change over the past five years. The occupational change analysis has been filtered for occupations that require below an HSD and/or pay less than \$15.00</p>

			per hour. The occupations reviewed came from the occupational change analysis conducted by the WIB and constituted of occupations which gained employment and salary, gained employment and lost salary, lost employment and gained salary, and lost employment and lost salary. The committee discussed occupations that would be appropriate for adults in ABE programming.
<p>Advocate for innovation in the delivery methodologies of education and training – including more resources for more ESOL funding in higher levels, in particular level IV.</p> <ul style="list-style-type: none"> • Support fast-track academic remediation programs • Support career pathways/gateway methods for adult education • Support appropriate ways to use technology for adult learners <p>Support workplace education programs</p>	2015 – 2017	<ul style="list-style-type: none"> - Documented cases on new programming happening in the region that is innovative and challenging - Survey of educators on ideas of potential career pathways models that can be replicated in our area. 	The Future of Work survey was discussed with the committee. NSCAP asked to receive a copy of the survey to share among their staff members.
Build better understanding of credit programs and relationships to non-credit programs for education providers and companies	2015 – 2017	<ul style="list-style-type: none"> - At least one non-credit program being offered to career center customers having credit offered as 	

Build a better understanding of transferrable credits, and credit for work experience, and how these work and how they can work better for adult learners.	2015 – 2017	<ul style="list-style-type: none"> - an outcome to begin educational pathway. - Documented cases (examples) of transferable credits/work experience credit to be share with post-secondary education partners. 	
Develop CommUniverCity fully	2015 – 2017	<ul style="list-style-type: none"> - Participate in the implementation of this model and provide assistance when needed with regards to the workforce development system 	
Training data analyzed with more details on industry clusters on placements and wages – information for Case Managers to share with potential training customers.	2016	<ul style="list-style-type: none"> - Training data analyzed and shared with Career Center management and staff. 	

Objective #2: Facilitate alignment of education, training, workforce and economic development activities so that employer and worker needs are met through LMI and other research-based facts and data

Activity:	Timeframe:	Benchmarks/Indicators of Success	Status
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<p>Series of Seminars cover LMI related topics given to vendors and CBO's, including basic LMI presentation, backed up by company presentations.</p> <p>Provide data and analysis on occupations and industries that have left area as well as new occupations developing –shared with educational providers to refine programming</p>	<p>2015 – 2017</p> <p>2016</p>	<ul style="list-style-type: none"> - Establish speaker series for providers to learn about businesses needs and LMI - Training data analyzed and shared with adult ed. Providers and other CBO's 	
<p>Improve vendor and CBO understanding and use of Technology related resources to help customers gain skills needed to succeed in the workplace. These include National Career Readiness, TORQ , HWOL, and Interview Stream.</p> <p>Promote these products with employers as well</p>	<p>2016</p> <p>2016</p>	<ul style="list-style-type: none"> - Share study of On-line learning (held across SSU, NSCC and Endicott) with educational providers and CBO's in the region. - Share new tools in forums held at the career center for staff of Adult education providers and CBO's on the various tools available. 	
<p>Develop skills of Career Center staff to assist customers on using a variety of learning methods that work best for adult learners, including career pathways, online learning, fast track, etc.</p>	<p>2015 – 2017</p>	<ul style="list-style-type: none"> - Have a dedicated staff person to assist customers with Microsoft office products and share tips on how to do this with staff (4 brown bags info sessions per year) 	